






Wednesday 31st March 2021

The season is winter.

Use the tracing paper to practise tracing your alphabet using letter join. 😊

Kelly the koala	Emily the elephant	Albert the armadillo	Sadie the squirrel	The monkeys
				
To be curious	To concentrate	To be resilient	To co-operate	To self improve/ continuously improve
<ul style="list-style-type: none">• asks questions• notices things• looks for patterns and connections• thinks of possible reasons• researches• ponders – what if...?• is creative	<ul style="list-style-type: none">• manages distractions• gets lost in their learning• breaks things down into smaller steps• focuses on one thing at a time• looks for patterns and connections• plans and thinks things through• jobs things down to help them think	<ul style="list-style-type: none">• uses a growth mindset• does not worry if it goes wrong• learns from their mistakes• is excited to try new things	<ul style="list-style-type: none">• listens to others• explains things to help others• is kind when you disagree• is tolerant• works together	<ul style="list-style-type: none">• keeps reviewing their learning• improves one thing first• tries to be better than last time• takes small steps• does not compare themselves to anybody else

<https://www.youtube.com/watch?v=0LjzvbTw8>

E4

Wednesday 31st March 2021

Buddy Reading and Common
Exception word practice.

*If it is your reading day, have your reading
record ready too.*

Mental Maths

31.3.2021

$24 + 17 =$

$69 + 12 =$

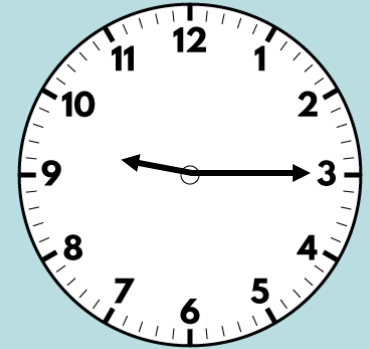
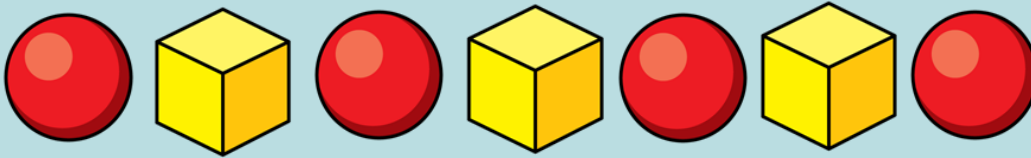
$35 + 48 =$

$74 - 25 =$

$37 - 42 =$

$57 + 12 =$

1) Which shape comes next in the pattern?



2) Name the shape.

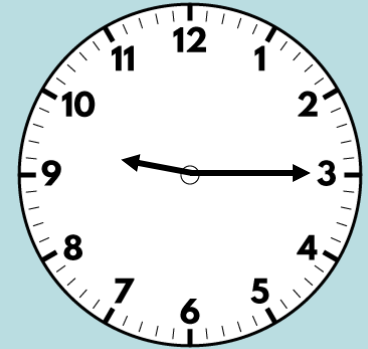
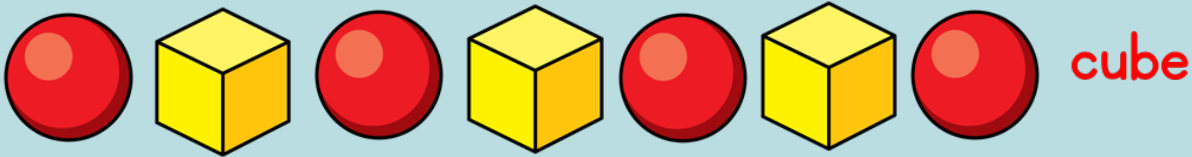


3) Continue the sequence.

3, 6, 9, 12, —, —

4) What is the sum of 2, 3 and 8?

1) Which shape comes next in the pattern?



2) Name the shape.



triangular prism

3) Continue the sequence.

3, 6, 9, 12, 15, 18

4) What is the sum of 2, 3 and 8? **13**

Maths






31.3.2021

T.C.- To understand the properties of shape.

M1 – Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line.

Context – Lines of symmetry (2).

<https://vimeo.com/508432389>

Kelly the koala	Emily the elephant	Albert the armadillo	Sadie the squirrel	The monkeys
				
To be curious	To concentrate	To be resilient	To co-operate	To self improve/ continuously improve
<ul style="list-style-type: none">• asks questions• notices things• looks for patterns and connections• thinks of possible reasons• researches• ponders – what if...?;• is creative	<ul style="list-style-type: none">• manages distractions• gets lost in their learning• breaks things down into smaller steps• focuses on one thing at a time• looks for patterns and connections• plans and thinks things through• jots things down to help them think	<ul style="list-style-type: none">• uses a growth mindset• does not worry if it goes wrong• learns from their mistakes• is excited to try new things	<ul style="list-style-type: none">• listens to others• explains things to help others• is kind when you disagree;• is tolerant• works together	<ul style="list-style-type: none">• keeps reviewing their learning• improves one thing first• tries to be better than last time• takes small steps• does not compare themselves to anybody else

Maths

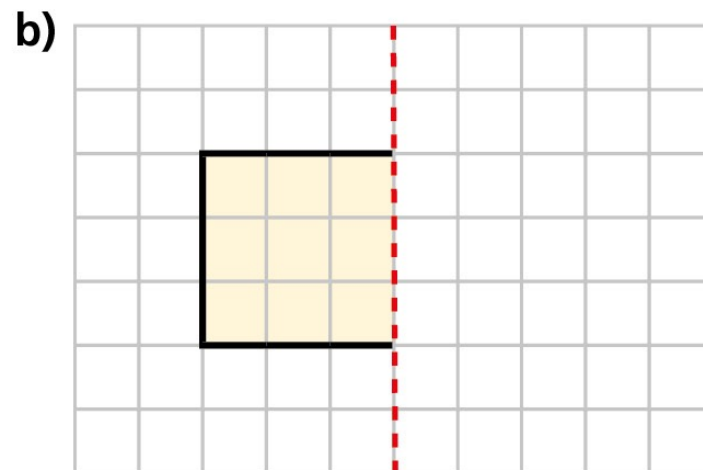
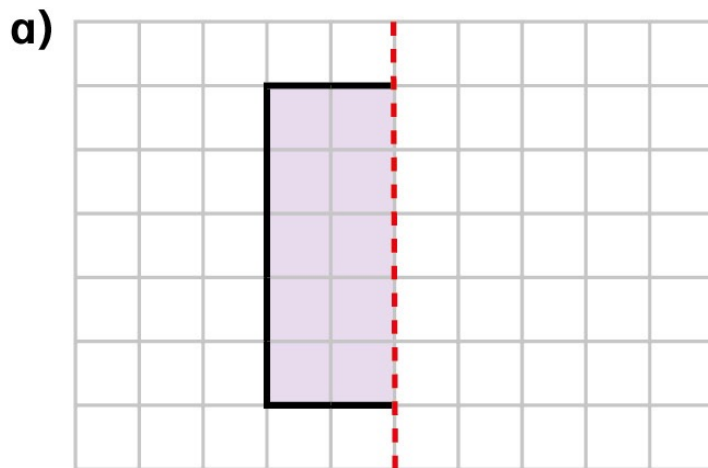
31.3.2021

Today's maths must be completed using rulers and squared paper. 😊

Lines of symmetry – draw the whole

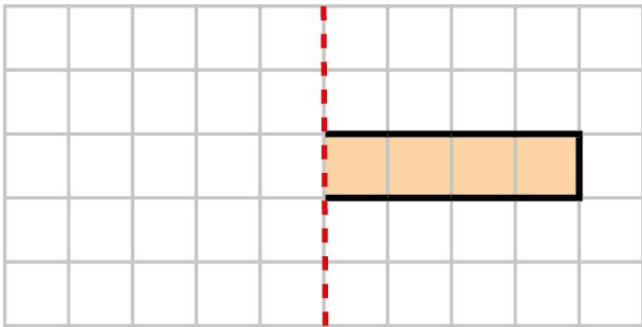
- 1** Each diagram shows half a shape and the line of symmetry.

Complete each shape.

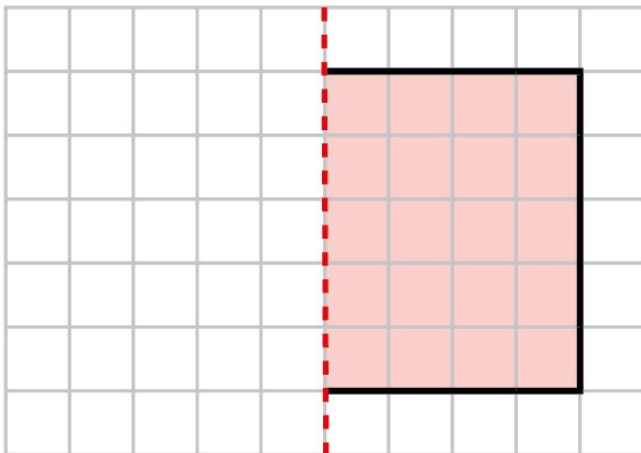


1

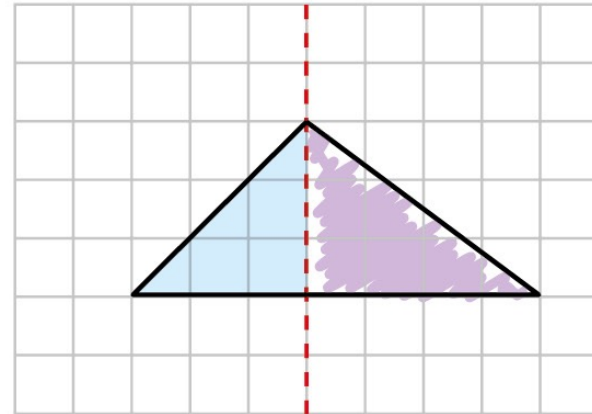
c)



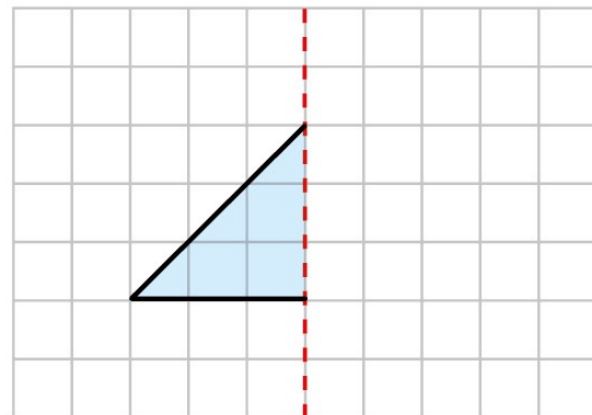
d)



- 2 Rosie has completed this shape.



What has she done wrong?
Complete the shape correctly.

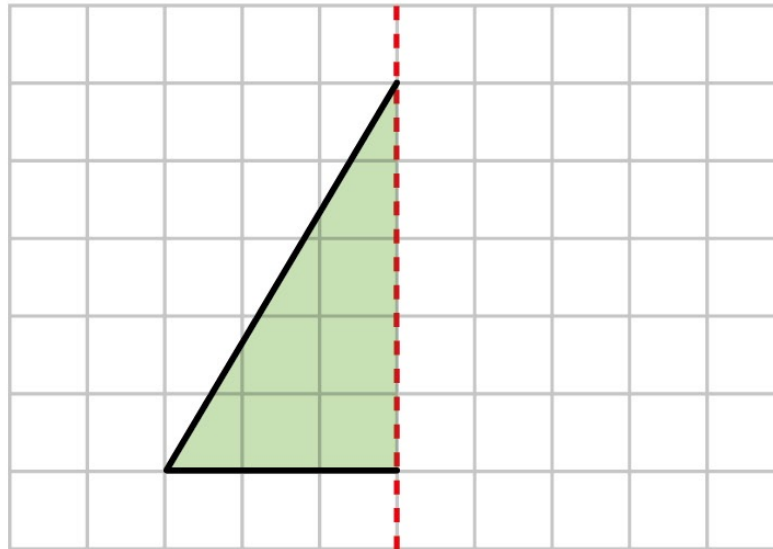




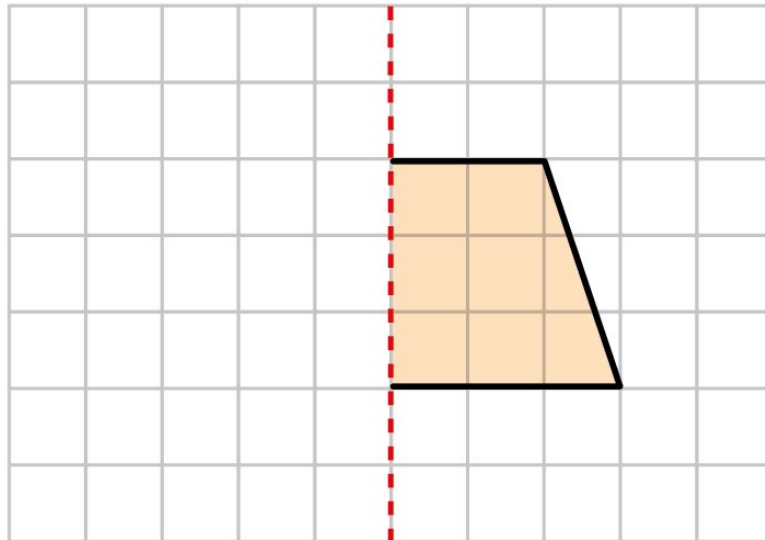
- 3** Each diagram shows half a shape and the line of symmetry.

Complete each shape.

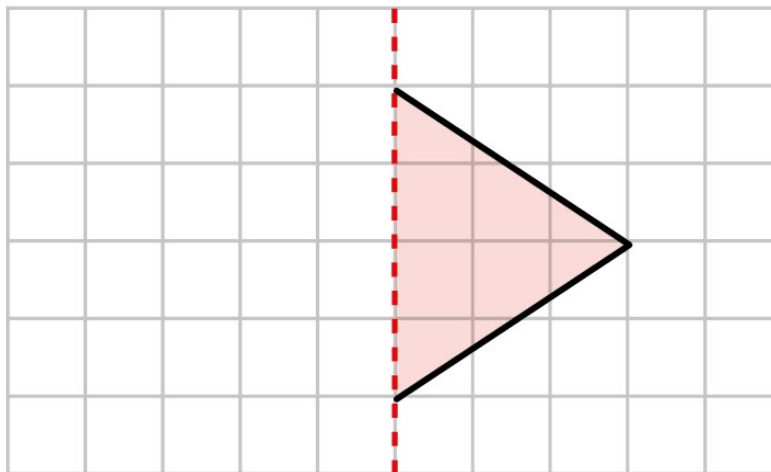
a)



3 b)

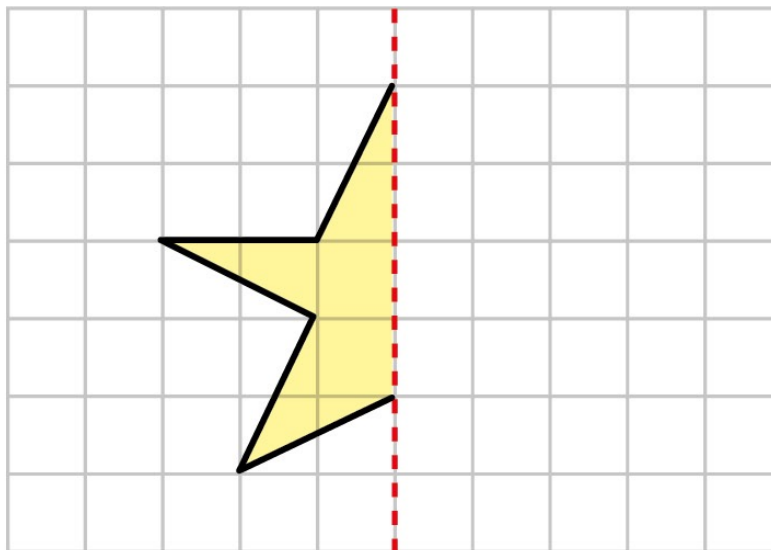


c)





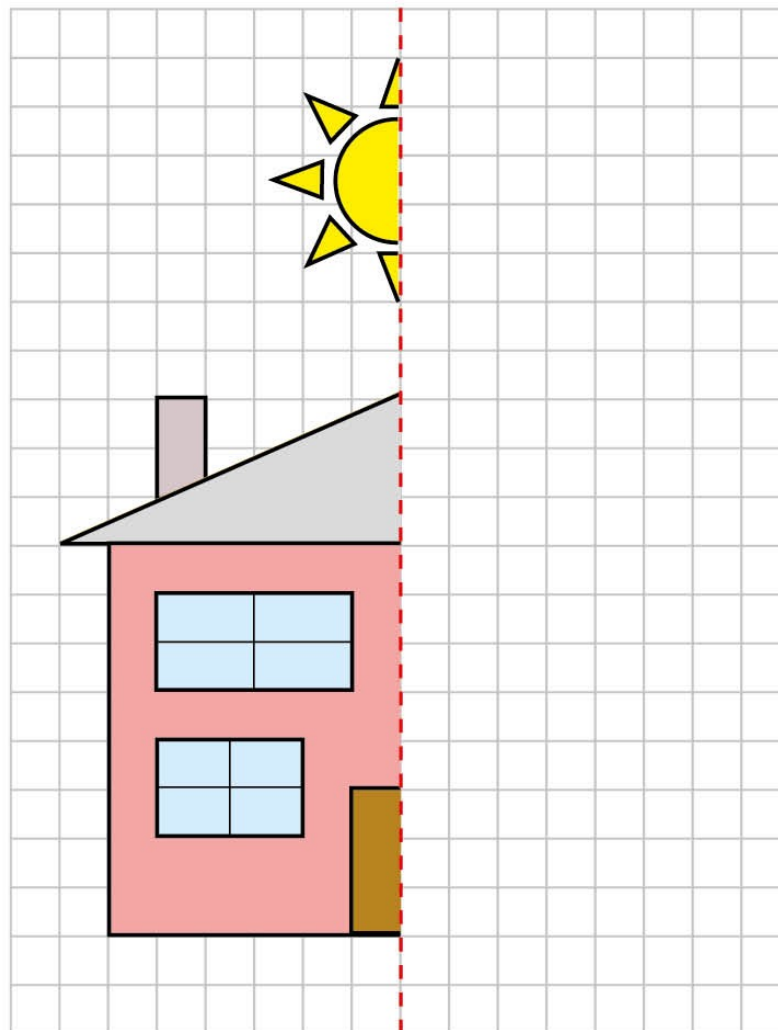
- 4 Here is half a star and its line of symmetry.
Complete the star.





- 5 Use symmetry to complete the picture.

Make your own picture like this for a partner to complete.



Spellings/Handwriting

Wednesday 31st March 2021

Blue/Green – wrap, wrong, wriggle,
wrestle, wrinkle, wreck, wrist, wrote,
write, wren

Yellow - sugar, eye, could, would,
should

Spellings

Wednesday 31st March 2021

Muddled Spell

Blue/Green Group

rap

wrek

wrrong

wriist

wriggl

rote

restle

writ

wrinkle

wrenn

Spellings

Wednesday 31st March 2021

Muddled Spell

Yellow Group

suga

l

cud

wud

shud






English

Wednesday 31st March 2021

Listen to the story below:

One Springy Day by Nick Butterworth

<https://www.youtube.com/watch?v=icw9oEWDm4E>

Kelly the koala	Emily the elephant	Albert the armadillo	Sadie the squirrel	The monkeys
				
To be curious	To concentrate	To be resilient	To co-operate	To self improve/ continuously improve
<ul style="list-style-type: none">• asks questions• notices things• looks for patterns and connections;• thinks of possible reasons• researches• ponders – what if...?;• is creative	<ul style="list-style-type: none">• manages distractions• gets lost in their learning• breaks things down into smaller steps• focuses on one thing at a time• looks for patterns and connections• plans and thinks things through• jots things down to help them think	<ul style="list-style-type: none">• uses a growth mindset• does not worry if it goes wrong• learns from their mistakes• is excited to try new things	<ul style="list-style-type: none">• listens to others• explains things to help others• is kind when you disagree;• is tolerant• works together	<ul style="list-style-type: none">• keeps reviewing their learning• improves one thing first• tries to be better than last time• takes small steps• does not compare themselves to anybody else

English

Wednesday 31st March 2021

I would like you to help fox out by writing him some instructions for how to have a bath and get all the stickiness off!

First of all we need to think about what is needed when writing instructions.

Can you remember?

English

Wednesday 31st March 2021

- A title – what are your instructions going to be used for?

How to have a bath.

- A list of what you need

What do you need to have a bath?

- Put the steps in the correct order.

You don't dry yourself with a towel before you get in the bath.

- Use numbers next to each instruction.

1. Turn the tap on...2. Pour in some bubble bath

- Use imperative verbs

They tell you what to do: pour, turn, scrub, dry.

English

Wednesday 31st March 2021

I will start you off and then you can copy and complete the instructions or you can write your own version.

How to have a bath

What you need

warm water

soap

bubble bath

sponge

scrubbing brush

towel

What you need to do

1. Turn on the warm tap and fill the bath with water.
- 2.

Lunchtime 😊





Class Assembly

Library book swap day 😊

If you are at home, have a listen to these Easter stories.

The First Egg Hunt

<https://www.youtube.com/watch?v=g3Uw9IXNvRY>

The Great Eggscape






<https://www.youtube.com/watch?v=7HY9mW1grk>

Easter Craft

Wednesday 31st March 2021

Today I have attached some instructions for how to make a Easter sheep.

Click on the link underneath today's power point.

Kelly the koala	Emily the elephant	Albert the armadillo	Sadie the squirrel	The monkeys
				
To be curious	To concentrate	To be resilient	To co-operate	To self improve/ continuously improve
<ul style="list-style-type: none">• asks questions• notices things• looks for patterns and connections• thinks of possible reasons• researches• ponders – what if...?;• is creative	<ul style="list-style-type: none">• manages distractions• gets lost in their learning• breaks things down into smaller steps• focuses on one thing at a time• looks for patterns and connections• plans and thinks things through• jots things down to help them think	<ul style="list-style-type: none">• uses a growth mindset• does not worry if it goes wrong• learns from their mistakes• is excited to try new things	<ul style="list-style-type: none">• listens to others• explains things to help others• is kind when you disagree;• is tolerant• works together	<ul style="list-style-type: none">• keeps reviewing their learning• improves one thing first• tries to be better than last time• takes small steps• does not compare themselves to anybody else

Yoga Time

Wednesday 31st March 2021

Lets finish our day with some yoga.

<https://www.youtube.com/watch?v=kxk78inN-3Y>